

– **Announcement of an internal call for proposals  
Common University Courses of  
Masaryk University**

## **4th Call**

February 15, 2024

## Content

1. Basic parameters of the call .....	3
2. Parts of the project proposals.....	4
3. Thematic areas of the call Common University Courses of Masaryk University – 4th call .....	5
4. Contact persons .....	5

# 1. Basic parameters of the call

The submitted project proposals must be in accordance with the priority objectives of the Strategic Plan of Masaryk University for the years 2021–2028 (<https://www.muni.cz/en/about-us/official-notice-board/strategic-plan>) and with the Programme for the Support of Strategic Management of Higher Education Institutions for the years 2022 – 2025 (PPSŘ), [Programme for the Support of Strategic Management of Higher Education Institutions, Ministry of Education, Youth and Sports of the Czech Republic \(msmt.cz\)](https://www.msmt.cz), from which the plans will be financed. Emphasis is placed on interdisciplinarity of the prepared courses, content focus in the field of social responsibility and sustainable development, or the implementation of the courses in English.

- Eligible applicant is the guarantor of the course
- Financial support **for one project is CZK 50,000** for courses already in existence and **CZK 100,000** for **newly created courses**.
- Project plans may only be **of a non-investment character**.
- **The project implementation period is July 1, 2024 – June 30, 2025. Within this period, the course must be ready and the financial support exhausted.** Extension of the implementation period is only possible in exceptional and justified cases up to 31 December 2025, subject to a written request and approval by the Quality Department.
- Administration of project plans takes place through the Information System for Project Registration MU – ISEP. **The application for the call is a project proposal submitted through ISEP.** For the new proposal use the template of “**Common University Courses**” which can be found here: [https://inet.muni.cz/app/proj/navrh\\_find](https://inet.muni.cz/app/proj/navrh_find).
- The concept of Common University Courses, and therefore CORE courses, is a **long-term** one. These courses will be offered on a regular basis (assumed to be annual) and therefore **it is not possible to support one-off courses**.
- Each course of the Common University Courses is designed the scope of 2/0/0, conceived in the range of 3 ECTS and it ends with a colloquium.
- Primarily, contact teaching is assumed and the capacity of the course is 100 students (thematic area 1-3), or 20-40 students for the courses of the thematic area 4.
- If more than 5 teachers are involved in the teaching of the course, a more significant involvement of the course guarantor must be foreseen (to maintain consistency of the ending and to maintain quality).
- Duplicate proposals should not be submitted under the same call. In the case of two thematically similar proposals that are positively evaluated, applicants will be invited to modify and clearly define the themes so that the proposals do not overlap. Thematically overlapping items will not be approved.
- As part of the project implementation and course preparation, it is desirable to use the didactic support offered to teachers and guarantors of CORE courses by the Competence Development Centre (CERPEK).

The collection of project proposals will take place from February 15 to March 31, 2024.

## 2. Parts of the project proposals

### Project annotation

- Provide a brief justification for the inclusion of the proposed course in the Common University Courses.

### Course annotation

- Describe the general concept and scope of the course, its methodological bases, and the basic questions to which the course should provide answers. It should be clear from the description how the course represents the given field of studies and how it relates to current trends in the field. Explain why and how the course is relevant for students who will take the course as their extra-curricular course. Explain how it develops their academic competences and why it should be included in the offer of the Common University Courses.

### Thematic Area

- Select one of the offered thematic areas (see section 3 – Thematic areas of the call Common University Courses of Masaryk University – 4th Call) to which the course belongs to.

### Learning vision

- Briefly summarize your learning vision with a focus on teaching students who take the course as their extra-curricular subject. Describe the methods and principles that will guide the course and give examples of topics covered by the course. Explain how the feedback from students will be collected and what methods the course will use to assess students. State specifically how the course will end. Put stress on the fact that the course will be offered particularly to students who take it as their extra-curricular subject. Comment on the possible involvement of other teachers.

### Justification for the selection of teachers

- List the teaching team and briefly justify the choice of the teacher(s) of the course (teachers must also be included in the proposal, not only in the team members in ISEP).

### Attachments

- In this section, you can add documents proving your experience with teaching in a university or non-university environment, educational projects or other relevant activities. For example, you can attach documents about your experience with communicating knowledge from the relevant field in an interdisciplinary environment, when presenting them to the public, syllabus of an already taught course, a link to a website with information about educational projects in which you have participated, publications, media outputs focused on teaching and communication with a non-professional audience, references, etc.

### Justification for the budget

- Briefly describe the expected use of the allocated financial support.

### 3. Thematic areas of the call Common University Courses of Masaryk University – 4th Call

#### A) The World in the 21st Century: Civilization in a Global Context

The courses presented to students in this area provide insights into global (geo)political, economic, cultural, technological and environmental factors shaping the forms of the current and future world. Courses can typically deal with various aspects of economic, political and cultural globalization, its impacts (incl. environmental) or also the development of key geographic areas (Europe, the United States, Russia, China, the Arab world ...). Other topics can be related e.g. to the changing role of the public and public interest such as elections and their legitimation, conflicts of public interest with the interest of the individual, conflicts of various public interests, applications of public interest in areas such as health, education, security, transport, environmental protection, etc.

#### B) Man between nature and culture

The courses of this area explore the experience of human existence from the perspectives of various disciplines. The courses can deal with views of the biological nature of man, the psychological aspects of human life, as well as its social contexts and cultural codes by which human experience is co-created or reflected. Courses whose ambition will be to discuss the interrelationships between biological, social and cultural factors of human life (e.g. in the field of education, verbal and non-verbal communication, art, etc.) are also welcome.

#### C) Advances and Limits of Scientific Knowledge

The courses of this area show, by means of concrete examples from various natural scientific disciplines, various forms of progress of knowledge in the natural or life sciences. They focus on summarizing the latest state of knowledge in particular scientific disciplines. They can also focus on broader changes in knowledge and interpretative paradigms, as well as on general assumptions of scientific knowledge of the world.

#### D) Skills and competences for life

The courses of this area provide the acquisition of skills and competences from the following areas: analytical and critical thinking, cooperation, digital competences, the ability of life-long learning, understanding of social responsibility and sustainable development, active citizenship, psychohygiene, stress management, self-development, etc.

### 4. Contact persons

#### Administration and coordination of the call:

The coordination and administrative support of the project is provided by the **Quality Department, Masaryk University**.

Contact person:

Mgr. Kateřina Oleksíková, Ph.D., Director of the Quality Department

E-mail: [oleksikova@rect.muni.cz](mailto:oleksikova@rect.muni.cz)

Administrative support:

Mgr. Pavlína Brulíková, project administrator

E-mail: [brulikova@rect.muni.cz](mailto:brulikova@rect.muni.cz)